

Presentation (10%)

Once during the semester, each of you are responsible for leading class discussion alongside a PPT presentation. Presentations will be scheduled during the last five weeks of the semester and focus on *The Crimson Petal and the White* as a case study of Neo-Victorian fiction. Your presentation need not cover the entire book, but specific passages or aspects of the assigned section for that week's discussion. Presentations should last about 20-30 minutes followed by discussion facilitation for about 20-30 minutes, and should do the following:

- facilitate rather than control discussion on the given reading
- draw out, through class discussion a clear sense of the reading's main themes and arguments, including clarification of key terms, before moving on to problems, questions, and connections raised by the reading.
- encourage informed, focused, and inclusive dialogue between members of the class.

Your PPT does not need to be too long or detailed; think of it as a teaching tool that helps guide and shape participation and discussion. You will be assessed according to the above criteria and the clarity of your presentation.

Schedule*

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| ELEVEN | 3/24 | <i>The Crimson Petal and the White</i> , Part 1 (pp. 3-124)— Preston |
| TWELVE | 3/31 | <i>The Crimson Petal and the White</i> , Part 2 (pp. 127-274)— Lauren & Ian |
| | 4/2 | Seminar Paper Proposal Due: Friday 11:59 pm |
| THIRTEEN | 4/7 | <i>The Crimson Petal and the White</i> , Part 3 (pp. 277-494)— Kendra & Meghan |
| FOURTEEN | 4/14 | <i>The Crimson Petal and the White</i> , Part 4 (pp. 497-667)— Kayelynn & Trey |
| FIFTEEN | 4/21 | <i>The Crimson Petal and the White</i> , Part 5 (pp. 671-835)— Judy & Jenaya |

*If you need to switch presentation date, you will need to work this out with a fellow class member and provide enough time for making the switch.